

**Blowers Green Primary: School at Home** **Year 2**  
**Thursday 23<sup>rd</sup> April 2020**



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Good morning Class 2!

Below are your 'School at Home' tasks for today along with any links and resources which will help you to complete your home learning.

You can e-mail any questions you might have to the e-mail address above.

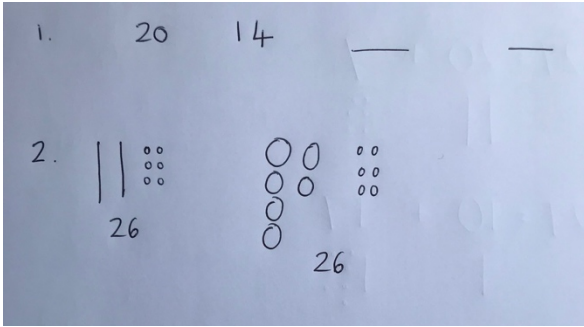
Some supporting materials and tasks are at the bottom (after the table below). Keep scrolling down to find them!

Good luck and well done for continuing your learning and working so hard!  
We can't wait to see your work.

Mrs Potter & Miss Pylypiak-Clancy

P.S

Remember, you also have your challenges to work on.

Subject	Task
PE	<p>Live at 9am every day, take part in 'P.E. with Joe Wicks' using the link below:</p> <p><a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ</a></p>
<p><b>Maths</b></p> <p><b>Problem solving</b></p>	<p><u>Warm up your maths brain today by playing this game:</u></p> <p><a href="https://www.topmarks.co.uk/learning-to-count/place-value-basketball">https://www.topmarks.co.uk/learning-to-count/place-value-basketball</a></p> <p>Today we are going to use our knowledge of number to answer a range of questions.</p> <p>Activities attached below.</p> <p>Start on Red, then Yellow and then Green. Do as many as you can.</p> <p>You might record your answers like this:</p>  <p><u>Challenge:</u></p> <p>If you complete all the questions above try the challenge attached below.</p>
Phonics/ SPAG	<p>Correct the spelling and punctuation mistakes in one or both of the sentences below.</p> <p><u>Challenge:</u></p> <p>Re-write them adding an adjective or an expanded noun phrase if you can.</p> <p>Tip: Check the word endings!</p> <p style="text-align: center;">the bad wolf wanted to eat the gerl</p> <p style="text-align: center;">In ve wonderfl countryside lived three brown bears</p> <p>Practise your phonics skills by clicking on a game for your phase using the link below:</p> <p><a href="http://www.letters-and-sounds.com/phase-2-games.html">http://www.letters-and-sounds.com/phase-2-games.html</a></p>

## Writing



This week we will be focusing our writing on the story of 'The Selfish Crocodile' by Faustin Charles.

As the Selfish Crocodile didn't like to share he would spend every day lying in the sun. When he was too hot, he could cool down in the sapphire blue river. Unfortunately, the other animals could not do that as he would not share his river with them. His river was extremely empty, apart from him that is.



Today we would like you to think of a list of animals that like to live in rivers. For example: crayfish, fish, frogs. (there is a picture below to help you).

Then use these animals to write a sentence describing his empty river.

Here is ours:

There were no fish, no crayfish and no frogs.

If you want to make it more interesting try adding some adjectives to describe the animals in your sentence, such as basil green frogs.

### Challenge:



Write a sentence explaining how the other animals felt when it was a hot day and what they had to do to cool down.

**Remember:** If you find this tricky tell me which animals could not go in his river using the picture below. Use your phonics to help you write the animals names.



You could even add an adjective to describe each animal.

For example. Tall giraffe

## History

### The Victorians



Today we would like you to find out about Victorian schools.


Use the internet to help you research. You could start by watching these video clips:

[https://www.youtube.com/watch?v=FOmrCi-mh\\_k](https://www.youtube.com/watch?v=FOmrCi-mh_k)


<https://www.youtube.com/watch?v=i8mMO5RVwHA>




Now write a set of rules for a Victorian classroom.

Here is an example:



## Victorian School Class Rules



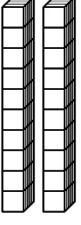
1. Students must stand up to answer questions and wait for permission to speak.
2. Students must call teachers "Sir" or "Miss" or "Mrs".
3. Students must stand when an adult enters the room.
4. Students must use the right hand at all times for writing.
5. Girls will learn needlework and boys will learn technical drawing.
6. Students must not put their hands up unless told they can do so.
7. Students must not ask questions.
8. Talking and fidgeting will be punished.
9. Children who are truant (late), behave badly or do poor work will be caned.

If you find this tricky write a list of things you can see in this Victorian classroom picture.


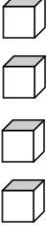


## Maths Activity Red:


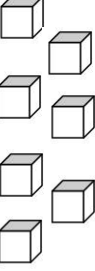
1. What numbers are represented in the place value charts?

Tens	Ones
	

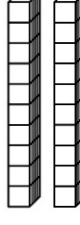

\_\_\_\_\_

Tens	Ones
	

\_\_\_\_\_

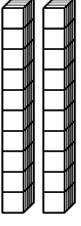
Tens	Ones
	



\_\_\_\_\_

Tens	Ones
	

\_\_\_\_\_

2. Complete the place value charts to represent the number 26.

Tens	Ones
	

Tens	Ones
	

3. What numbers are represented in the place value charts?  
Write a calculation for this number.

Tens	Ones
2	5

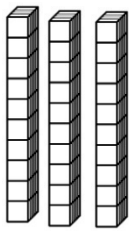
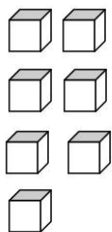
\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

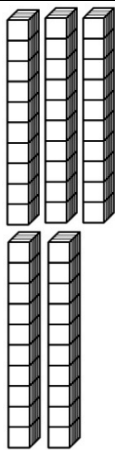
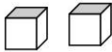
Tens	Ones
3	7

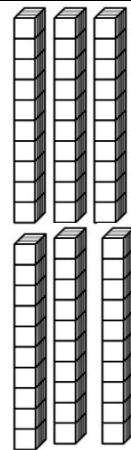
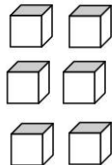
\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

## Maths Activity Yellow:

4. What numbers are represented in the place value charts?



Tens	Ones
	


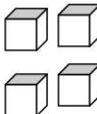
Tens	Ones
	

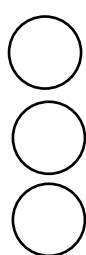

Tens	Ones
	



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5. Complete the place value charts using Base 10 and place value counters to represent the number **56**.

Tens	Ones
	

Tens	Ones
	

Tens	Ones
	

Tens	Ones
	

6. What numbers are represented in the place value charts?

Write two calculations for each number.

Tens	Ones
9	1

Tens	Ones
7	4

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

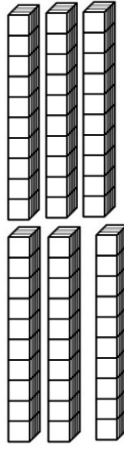
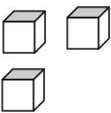
$$\underline{\quad} = \underline{\quad} + \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

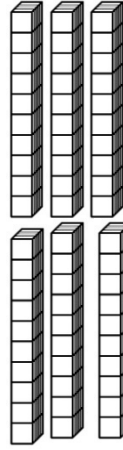
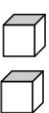
$$\underline{\quad} = \underline{\quad} + \underline{\quad}$$

## Maths Activity Green:

7. What numbers are represented in the place value charts?  
Add a comparison sign in the middle  $< > =$

Tens	Ones
	

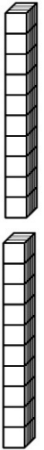

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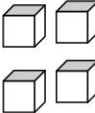
Tens	Ones
	

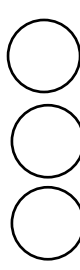

\_\_\_\_\_

\_\_\_\_\_

8. Complete the place value charts using Base 10 and place value counters to represent the number **96**. Make up your own picture for the last box.

Tens	Ones
	

Tens	Ones
	

Tens	Ones
	

Tens	Ones

9. What numbers are represented in the place value charts?  
Write two calculations for each number.

Tens	Ones
10	0

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

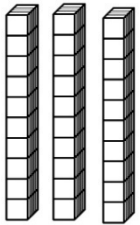

$$\underline{\quad} = \underline{\quad} + \underline{\quad}$$

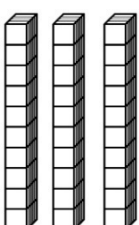
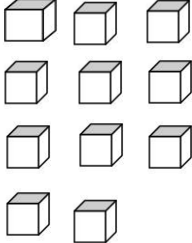
Tens	Ones
0	10

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} = \underline{\quad} + \underline{\quad}$$

10. Are these two place value charts of equal value? \_\_\_\_\_  
What are their values? \_\_\_\_\_

Tens	Ones
	

Tens	Ones
	

What is the same? \_\_\_\_\_

What is different? \_\_\_\_\_

### Maths Challenge:

#### Year 2 Place Value Challenge Cards

Class 1 has 31 children. Class 2 has 28 children.  
Class 3 has 33 children.

Which class has **the most** children? Does Class 2  
have more or less children than Class 1?



#### Year 2 Place Value Challenge Cards

Ashton spent 63p at the shop, Wei Wei spent 58p  
and Rebecca spent 72p.

Who spent **the most** money?

Who spent **the least** money?



Animals that live in rivers:

